



PROMOTING THE DEVELOPMENT OF TEACHERS' AND STUDENTS' METACOGNITIVE AND THEORY OF MIND SKILLS (PRO-ME-ToM)

INVITATION

You are invited to attend the one-day Conference for the dissemination of the Pro-Me-ToM project results on 29th June 2024.

The project is funded by IDEP (Foundation for the Management of European Programs for Lifelong Learning) in Cyprus as an ERASMUS+ 2021-2027 project, KEY ACTION 2: COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS. Leader University is the European University Cyprus.

Conference venue: Aristotle University Research Dissemination Center, Auditorium II, Thessaloniki, Greece.

Language of the Conference: English and Greek

At the one-day conference, the following will be presented:

- The PRO-ME-ToM project
- Results from its application in five (5) European countries: Cyprus, Greece, Hungary, Romania and Portugal
- Educational activities promoting primary and secondary school students' metacognitive and theory of mind skills designed by teachers participating in the PRO-ME-ToM project

The one-day Conference will be **hybrid**, allowing participants to attend sessions either **in person** or **on-line** via the following zoom link:

<https://authgr.zoom.us/j/97065735786?pwd=SytNZ25lVDNRUzJUQnZzaFBjZ1luUT09>

Participation is free. Pre-registration is required. Please complete the following form:

<https://forms.gle/EyrLSnkyP7iCFn2Q06>

For more information about the PRO-ME-ToM project, please visit our webpages:

<https://www.psy.auth.gr/en/pro-me-tom-an-erasmus-project-en/>

<https://prometom-erasmus.info/>



PROGRAMME

- 8.45-9.15 **Registration**
- 9.15-9.30 **Welcome**
- 9.30-10.00 **Presentation of the PRO-ME-ToM project**
Promoting the Development of Teachers' and Students' Metacognitive and Theory of Mind Skills
- 10.00-10.30 ***Coffee Break***
- 10.30-13.00 **Thematic Session 1**
Evidence from the implementation of the PRO-ME-ToM project in Cyprus, Greece, Hungary, Romania, and Portugal.
- Eleonora Papaleontiou Louca, *European University of Cyprus, Cyprus*
Mary Koutselini, *University of Cyprus, Cyprus*
Kalypso Iordanou, *University of Central Lancashire Cyprus, Cyprus*
- Panayiota Metallidou, *Aristotle University of Thessaloniki, Greece*
Plousia Misailidi, *University of Ioannina, Greece*
- Ágnes Bálint, *University of Pécs (PTE), Hungary*
- István Zsigmond, *Universitatea Sapiientia Din Municipiul Cluj-Napoca, Romania*
- Maria Piedade Vaz Rebelo, *University of Coimbra, Portugal*
- 13.00-14.00 ***Lunch***
- 14.00-16.00 **Thematic Session 2**
Educational activities in primary education: Presentations by PRO-ME-ToM teacher participants
- How the project improves self-awareness (in English)**
Ágnes Szabó
- Teaching activities to promote theory of mind in upper primary school children (in Greek)**
Paraskevi Tsaktsira & Yannis Krommidas
- “Getting to know myself and others”: Emotions and theory of mind skills workshop for 5th and 6th graders (in Greek)**

Eleni Sahoulidou

Using of metacognitive strategies in the production of written language through Literature (in Greek)

Arvanitaki Georgia and Maria Koulianou

Teaching cognitive and metacognitive strategies in in 5th grade History (in Greek)

Christina Papasotiriou

16.00-16.30

Coffee Break

16.30-18.30

Thematic Session 3

Educational activities in secondary education: Presentations by PRO-ME-ToM teacher participants

Improving reading comprehension in 8th grade through metacognitive activities (in English)

Margit Davies

The development of metacognitive skills in teaching Newton's Third Law (in Greek)

Alexandra Nikolaidou

Metacognitive strategies in literature in 7th grade Literature (in Greek)

Kyriaki Tatidou

Applying metacognition to modern greek language in 9th grade (in Greek)

Despina Delidou

The “Battle of Thermopylae”: Applying metacognition in the classroom (in Greek)

Chrysanthi Stavrou

18.30-19.00

Closing remarks